



Seattle's Jewish High School Since 1974

NORTHWEST YESHIVA HIGH SCHOOL

School Psychologist

About the Position:

Title: School Psychologist

Reports to: Academic Dean

When Needed: July 2022

FTE: 1.0 FTE

Northwest Yeshiva High School is seeking a full time experienced, engaging, and collaborative School Psychologist who would focus primarily on supporting the emergent social-emotional needs of our students, oversee the school's Advisory program, coordinate with outside providers as necessary, assess student learning needs, take lead on creating student support plans and supporting teachers to carry out accommodations and modifications, and serve as a member of our Administrative Team. Individuals with specific experience and skills in SEL, executive function, and/or special education are encouraged to apply.

About Northwest Yeshiva High School:

Northwest Yeshiva High School (NYHS) is a coeducational, accredited Jewish High School, educating teens from a wide geographic area in the Seattle area and a variety of Jewish backgrounds. Located on Mercer Island, NYHS empowers students to become curious, resilient and virtuous citizens of the world by developing into sophisticated thinkers who take ownership of their ideas with passion and intellectual honesty. This mission comes alive in our neighborhood setting on Mercer Island where we serve grades 9-12 in a vibrant, dual curriculum. Our diverse faculty bring varied life experience and passion to their content areas and instruction. Our guiding principles are intellectual curiosity, student agency, and a commitment to the common good. We are a small school with 52 students currently enrolled; this contributes to our family-like atmosphere where all students are known and seen.

Job Summary:

The School Psychologist provides social-emotional and academic support to students in both emergent and strategic capacities. The School Psychologist consults with families, teachers, and staff to support student wellbeing and enhance the learning of the 9th - 12th grade students.

Specific Responsibilities:

- Counsel individual and small groups of students toward social and emotional growth
- Support the work of all teachers in implementing executive function skills and social emotional learning
- Support teachers in implementing skillful differentiation of learning accommodations and modifications
- Create Student Support Plans (SSPs) for students with qualifying learning needs
- Observe students in classrooms and work with teachers to develop strategies that may help a student achieve greater success
- Oversee the school's Advisory program and grade level Advisors
- Co-lead a grade level Advisory group focusing on SEL skill development

- Act as a liaison between families and mental/medical health providers as necessary
- Coordinate tutoring and direct support with Mercer Island School District for students with qualifying learning needs
- Partner regularly with the Dean of Academics in order to support students facing academic challenges
- Participate in and enhances school community by establishing a campus presence and promoting activities that improve the quality of student life and health
- Is familiar with and complies with all policies and regulations as put forth in the school's documents
- Maintain confidentiality with regard to student and family privacy
- Perform other duties as assigned

Required Education & Experience:

- Masters degree in School Psychology, School Counseling, Psychology, or related areas
- 3+ years experience in a high school setting
- School Psychology certification preferred

Required Knowledge, Skills & Abilities:

- Strong knowledge of current trends, research, and best practices in adolescent development and SEL/advisory programs
- Ability to identify at-risk students and respond appropriately
- Strong knowledge of relevant current state and federal laws
- Flexibility and adaptability to meet the needs of the students and program
- Excellent verbal and written communication skills
- Ability to maintain confidential information
- Proficient at working in a Google Drive environment and confidently learn new technology
- Ability to work and communicate well with students, families, faculty, and staff within the community
- All employees must be vaccinated against COVID-19

If that sounds like you, we would love to hear from you.

NYHS is proud to provide equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, gender, sexual orientation, religion, national origin, age, disability, or genetics.

Qualified applicants should submit a cover letter and current CV to jobs@nyhs.org. Applications will be reviewed and considered until the position is filled.